



Freshman Transition Program

Important Dates

- November 26, 27, and 28 - Thanksgiving Break
- Nov. 29 - Athletic Boosters Craft Show
- Dec. 4 and 6 - Fall Production "MUSEUM" and Art Show
- Dec. 2 - Band, Choir, Orchestra Concert and Art Show
- Dec. 8-12 - Amelia Community Christmas Toy Drive (Student Council)
- Dec. 17 - Java Night and Art Show
- Dec. 22 - Jan. 2 - Winter Break

Progress Book

Interested in knowing how your child is doing in school? Student grades can be accessed through our online grading program - **Progress Book**. Login and password information has been mailed to parents for secure access to your child's grades. Log in to the AHS website (www.westcler.org/ah) and follow the Progress Book link.

Freshman Students Awarded with "Snickers"

Each month freshman students are recognized by their teachers for outstanding accomplishments and actions. The students receive recognition in a special presenta-



tion and are awarded with certificates and Snickers bars. Congratulations to this month's recipients! Keep up the good work!!

Students Prepare for OGT with Study Island

Amelia High School now has access to a great resource for preparing our students for the state standardized tests. We have purchased a building license for a web-based program called Study Island, which is accessible to students from school or home. If you have Internet access, your child can access Study Island from home as well as school to prepare for the state assessments. Teachers will use Study Island in the classroom and will provide students with access codes and passwords.

We are excited about the potential benefits this program can bring to our students, and we encourage you to take advantage of this opportunity by using Study Island. Please feel free to contact Study Island at 800-419-3191 or support@studyisland.com if you have any questions.



Social Studies Department - Social Studies 9

Mr. McMullen's classes have been analyzing the reasons that countries gain control of territories through imperialism and the impact on the people living in the territory that was controlled. Students have been actively interacting with the curriculum through performance event assessments as well as OGT style evaluations. Even though students have done well in the first nine weeks; please help your student keep the same enthusiasm during the current grading period. Have a wonderful Thanksgiving!

[Mr. McMullen - mcmullen_r@westcler.org](mailto:mcmullen_r@westcler.org)

During November and December students in **Mr. Heikenfeld's** classes will be analyzing the causes and effects of the Industrial Revolution and European Imperialism. This course of study will be done from a global perspective to coordinate with the guidelines set forth by the state of Ohio. Students will also begin and complete an extended essay (5 paragraphs) in regards to the effects the Industrial Revolution had on the working class. Upon completion, this essay will be used as the basis for an assignment in Ms. Hayden's class as well.

[Mr. Heikenfeld - heikenfeld_s@westcler.org](mailto:heikenfeld_s@westcler.org)

Mr. Miller's classes will be delving into the causes and effects of the global Industrial Revolution and European Imperialism. The planned activities and assessments will be coordinated to match the benchmarks and standards set forth by the Ohio Department of Education. Students will also continue to actively improve reading and writing skills. Overall, the students had much success during the first quarter. I am very proud of the effort put forward by many of the students. We need to keep this enthusiasm and momentum rolling to achieve an even more successful second quarter. Go Barons!

[Mr. Miller - miller_g@westcler.org](mailto:miller_g@westcler.org)



Poster design by Courtney Seibert

English Department - English 9 and Read 180

English 9

The students just finished their thematic unit of “Violence and Gaming,” which included a variety of short stories and articles. The students did a great job of additionally working on their Reading Strategies, like annotating the text and visualizing descriptions, while improving their vocabulary through weekly activities and quizzes. English 9 is expected to continue being prepared for their weekly vocabulary quizzes, as well as reading their monthly 300 minutes at home. Within the next couple of weeks the students will also begin reading and engaging in the text Animal Farm by George Orwell. This unit will be useful when they begin studying communism in social studies within the next couple of months.

Ms. Hayden:

[Hayden L@westcler.org](mailto:Hayden_L@westcler.org) *Please feel free to email me with any questions or concerns.*

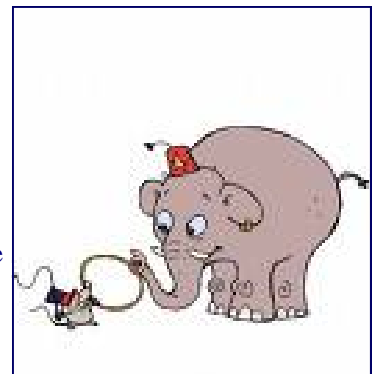
English 9

Students did a great job last month on the boat project. We really had some amazing boats built, and a lot of top notch presentations. This month finds us in the 2nd quarter of the year, and our emphasis remains on short stories. We have finished our unit on reading strategies, and now we are going to use those strategies to go more in-depth with our readings. The focus now is on the building blocks of the stories; the literary elements. We will work on identifying them and using them in our own creative short story this month. We will continue learning five new words a week, and correcting grammar mistakes through our bellwork.

Mr. Sills: sills_j@westcler.org

Brain Teaser - The Circus Sweep

As Clyde moves his broom around the circus ring, he thinks that he has finally found a job where he can make a clean sweep of things. Clyde is sweeping the ring where the lions perform in the Filbert Family Circus. The ring is 76 feet across and Clyde's broom is 3 feet wide. He starts at the outside edge and works his way to the middle, making circles around the ring. After sweeping three fourths of the ring, Clyde sees the lions coming with their trainer and scurries out of the ring. How many trips around the ring did he make?



Science Department - Science I and Biology

SCIENCE I

This upcoming month in Science I is very exciting. We will be working with the Periodic Table of Elements, trends of the periodic table, and bonding between the atoms. Students will be working on their first project of the year. They will be adopting an element to research and create a poster for that element.

BIOLOGY

We are finishing Ecology this month. We will be studying populations, human interactions, and then entering evolution. Students will be writing children's books this month concerning chapter 6 in the book. Their book is on how humans impact the environment. They will be using The Lorax by Dr. Seuss as an example to follow.

Mrs. Mitchell - mitchell_b@westcler.org

Ms. Schwendeman - schwendeman_c@westcler.org

*if you are not on my weekly email list please contact me so that I can add you to my distribution list.

Mrs. Voneye - voneye_d@westcler.org

Math Department - Freshman Algebra and Geometry

It's difficult to believe that one-quarter of the year is already over. We have been very busy in our math classes. The Algebra I classes are working on graphing and analyzing linear equations, determining whether or not there is a correlation between two variables and determining if two lines are parallel, perpendicular or neither. I have to be honest and say that graphing is not usually one of the concepts that the students enjoy, but sorry to say that it has to be done. We will also be learning about data displays, such as box-and-whisker plots, stem-and-leaf plots and histograms. What is an outlier? Ask your child during winter break. We will also be solving and graphing linear inequalities. In Geometry, we have some good news and some bad news. The students have finished the chapter about learning how to complete two-column proofs; however, the bad news is that they will continue to write proofs the rest of the year. We will continue to learn about properties of parallel and perpendicular lines and discover six ways to prove that lines are parallel. Then we will also learn a great deal about triangles; we will be proving triangles are congruent given information about their sides and angles and how to use congruent triangles to solve real-life problems.

Ms Malone - malone_m@westcler.org

Mr. Nutter - nutter_k@westcler.org

Ms. Smith - smith_samantha@westcler.org

Mrs. Westermann - westermann_c@westcler.org

Answer to last month's math brain teaser.
Alec spent \$113.40
Brett spent \$130.50
Chris spent \$22.50